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Refer to guidance notes for completion of each section of the specification.

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| Module Code: | NHS7B9 |
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| Module Title: | Minor Injuries Assessment and Management |
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| Level: | 7 | Credit Value: | 40 |
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| Cost Centre(s): | GANG | JACS3 code: | |
| | | HECoS code: | |

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| Faculty | FSLs | Module Leader: | Gilly Scott |
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| Scheduled learning and teaching hours | 72 hrs |
| Placement tutor support | 0hrs |
| Supervised learning eg practical classes, workshops | 0 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total contact hours | 72 hrs |
| Placement / work based learning | 60 |
| Guided independent study | 268 hrs |
| Module duration (total hours) | 400 |

| Programme(s) in which to be offered (not including exit awards) | Core | Option |
|---|--------------------------|--------|
| MSc Advanced Clinical Practice and MSc Primary Health Care | <input type="checkbox"/> | ✓ |
| Standalone module aligned to MSc Primary Health Care for QA and assessment purposes | <input type="checkbox"/> | ✓ |

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| Pre-requisites |
| <p>This is suitable for nurses, paramedics, pharmacists, physiotherapists and other allied health professionals working in primary care centres, urgent and out of hours care, walk in centres, minor injury units, emergency departments and pre-hospital settings.</p> <p>You must have 2 years post-registration experience as a Registered Health Care Professional in an unscheduled or Scheduled care settings. Please state your experience on your application form.</p> |

Office use only

Initial approval: 23/10/2019

Version no: 1

With effect from: 01/04/2020

Date and details of revision:

Version no:

Module Aims

*To enhance practitioners expertise in the assessment and management of minor injuries;
To enable practitioners to function effectively and efficiently within the Constraints of contemporary healthcare provision in the management of minor injuries; To synthesize and evaluate the management of minor injuries through an evidence based teaching package.*

This module is useful for practitioners who wish to increase confidence in the assessment and management of minor injury conditions but also those who aspire to a practitioner level role.

This would coexist the MSc Advanced Care Practitioner and MSc in Primary Health Care, at level 7.

Module Learning Outcomes - at the end of this module, students will be able to

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| 1 | Develop a systematic understanding of related anatomy and physiology in assessing and managing individuals presenting with minor injuries |
| 2 | Critically evaluate in-depth knowledge of related pathophysiology in the management of minor injuries and its application to clinical reasoning. |
| 3 | Justify decision making in the assessment and management of minor injuries with reference to ethical and legal issues. |
| 4 | Demonstrate a critical appreciation of effective assessment, examination and planning of care for patients with minor injuries in accordance with evidence based practice |
| 5 | Systematically explore complexities of inter-professional working in order to prevent secondary care admissions and referring in the context of risk management to the most appropriate setting. |

| Employability Skills The Wrexham Glyndŵr Graduate | I = included in module content A = included in module assessment N/A = not applicable |
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| <i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i> | |
| CORE ATTRIBUTES | |
| Engaged | I |
| Creative | I |
| Enterprising | I |
| Ethical | I |
| KEY ATTITUDES | |
| Commitment | I/A |
| Curiosity | I/A |

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|---|-----|
| Resilient | I/A |
| Confidence | I/A |
| Adaptability | I/A |
| PRACTICAL SKILLSETS | |
| Digital fluency | I |
| Organisation | I/A |
| Leadership and team working | I |
| Critical thinking | I/A |
| Emotional intelligence | I/A |
| Communication | I/A |
| Derogations | |
| <p><i>Credits shall be awarded by an Assessment Board for those modules in which a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment, therefore no compensation is permitted.</i></p> <p><i>Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.</i></p> | |

| Assessment: | | | |
|---|-----------------------------|--------------------|---------------|
| Indicative Assessment Tasks: | | | |
| <p>Summative</p> <p>1: Objective Structured Clinical Examination- unseen. This will be carried out in university in the clinical laboratory and will be a pass or fail.</p> <p>2: Clinical Competence Workbook with reflections</p> <p>This workbook will be completed throughout the module and students will be expected to undertake six reflective pieces of around one thousand words each, presenting a systematic understanding of related anatomy and physiology in assessing and managing individuals presenting with minor injuries. Students will be expected to apply critical reasoning and related pathophysiology as they expertly problem solve the management of minor injuries. Following their assessment of the patient, students should be able to justify their complex critical reasoning and the complexities of an inter-professional approach as they systematically explore the most appropriate future care for their patients.</p> | | | |
| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
| 1 | 3,4 | OSCE | Pass/Fail |
| 2 | 1,2,5 | Portfolio | 100% |

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| Learning and Teaching Strategies: |
| <p>A blended learning approach will be adopted which utilises focused lectures, workshops, skills teaching and practice, case studies, quizzes, peer review and directed independent study. Most of the study hours for this module comprise independent learning by expecting participants to add depth and breadth to their knowledge of topics, to practice skills and to reflect on critical incidents and their practice.</p> |

The multifaceted approach of this module will meet the needs of healthcare practitioners by providing an opportunity to develop knowledge and skills that underpin the principles of assessment and management of minor injuries, as well as encourage critical thinking and decision making.

The module will promote both professional and academic development

Candidates will require access to a suitable clinical environment and a clinical mentor willing to supervise them in practice and sign off competencies, this will allow the application of clinical skills into the clinical practice setting.

Syllabus outline:

- Module content will include both adult and child.
- Clinical History taking, professional communication and referral of minor injuries presentations in all relevant settings
- Diagnostic reasoning will be explored
- Therapeutic intervention and health promotion will be explored
- Clinical diagnostics- basic radiography will be presented in a workshop
- Assessment and management of upper and lower limb injuries, head injuries,
- Assessment of skin, relevant treatments and Wound closure in a workshop
- Safeguarding children and Adults in terms of Non-accidental injury and fabricated or induced illness (Munchausen's Syndrome) will be explored
- Professional issues surrounding this advancing role will be discussed in context.

Indicative Bibliography:

Essential reading

Bickley,L. (2008) Bates' Guide to Physical Examination and History Taking. Philadelphia: Lippincott, Wilkins & Williams.

Purcell, D. (2017) Minor Injuries: A Clinical Guide for Nurses. 3rd Edition. Edinburgh: Churchill Livingstone.

Other indicative reading

Apley,G. Solomon,L. (2001) Physical Examination in Orthopaedics. Oxford: Oxford University Press.

Bache, J., Armit, C., Gadd, C. (2003) Handbook Of Emergency Department Procedures. 2nd Edition. London: Mosby.

Dealey,C. (2012) The care of wounds: A guide for nurses.4th Edition. London:Wiley Blackwell.

Douglas,G.,Robertson,C.,Hicol,F.(2008) Macleods Clinical Examination.12th Edition.Edinburgh:Churchill. Livingston.

Davies,F., Bruce,C.,Taylor.A, Robinson,K. (2011) Emergency care of minor trauma in Children: A practical Handbook. London: Hodder.

Darwood,M. (2012) The Essential Tool for Emergency Practitioners. London: Radcliffe Publishers.

Jarvis, C. (2008) Physical Examination & Health Assessment London: Elsevier

Lumley, J. (2008) Surface Anatomy: The Anatomical Basis of Clinical Examination. 4th Edition. Edinburgh: Churchill Livingstone.

McRae,R.(2010) Clinical Orthopaedic Examination. 6th Edition. Edinburgh: Churchill Livingstone.

Rushforth,H. (2008) Assessment Made Incredibly Easy 4th Edition. London: Lippincott Williams & Wilkins.

Please access relevant websites and journals for up to date evidence based practice